



lane clark

lane clark workshop

it's bigger than inquiry...it's where thinking and learning meet

This is an intensive and practical two-day version of the session Lane ran on March 5th, 2011. The Saturday session will focus on the practical application of the tools and material Lane presented in March. The workshop is open to new participants AND March veterans. Veterans can attend BOTH days for the discounted fee of HK\$2 400 OR attend the Saturday only for HK\$1 500.

Date: Friday 2nd thru Saturday 3rd December
Venue: ESF Centre, Quarry Bay, Hong Kong
Times: 9am to 4pm (8.45am registration each day)
Fee to attend: HK\$3 600
ESF DISCOUNTED FEE: HK\$3 000

special ESF schools offer: send a team of 6 first time participants for the price of 5

Where Thinking and Learning Meet...it's bigger then inquiry

HUMAN COGNITIVE ARCHITECTURE and COGNITIVE LOAD THEORY: How can we use the latest research on the relationship between working memory and long term memory to inform our instructional design and pedagogical practice?

ABOUT THINKING: Is it time to retire Bloom's Taxonomy of Thinking? What does it really mean to think? How is depth and breadth of thinking developed? What can teachers strategically and deliberately do, to enable and empower learners to think deeply and broadly; to process in working memory; and to lock learning into long term memory?

ABOUT REAL LEARNING: What does 'real learning' look like and sound like? What is the relationship between 'real learning' and 'in-school learning'? How and where does inquiry fit into the 'real learning' process? How can teachers design instruction that is rigorous, accountable, purposeful and authentic?

MOVING FORWARD: How do curriculum and instructional design need to change in order to prepare our learners for their future and NOT our past?

SO WHAT?: How can you use your new learning to make a difference in your life and the lives of your learners? Apply your new knowledge and skills to design a petite !nquiry for your learners.

If it's our intention to see an increase in student levels of engagement; and levels of high school retention; an improvement in student standards; and see learners skilled and ready to contribute to their world, then we have to rethink what we are doing, and how we are doing what we are doing, in our schools.

We've got to teach our kids *how to think* and *how to learn*. We've got to make intellectual rigour, depth of knowledge and understanding, as well as authentic, relevant and purposeful curriculum and instruction our priorities. We've got to change the way learning opportunities are planned, designed, implemented, assessed and evaluated.

This intensive and practical two-day workshop will invite you to examine current beliefs and practice; and offer a fresh and practical approach to re-thinking and re-engineering how teachers teach and how learners learn. You will explore key tools and processes that will enable and empower your learners to engage in *real* thinking and *real* learning.

lane is available to work directly with your staff in Hong Kong in 2012 - contact Ed for details - office@laneclark.ca

Name: _____ School: _____

School Address: _____

Participant's Email: _____

post this form along with a cheque payable to IDEASYS INC. to: ground floor, 566 st Kilda road, melbourne, VIC, 3004 Australia

three easy ways to register

email us at : office@laneclark.ca

fax this completed form to: +61 3 9526 8410

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