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preparing learners for their future NOT our past™

!deasys™



lane clark

seminar 1 day

preparing learners for their future NOT our past™
(prerequisite for 'real thinking' and 'real learning' workshops)

Thinking, risk-taking, self direction, independence, interdependence, inter/intra personal skills, technological skills, conceptual skills, experimenting, problem solving, decision making and idea generation; these are the skills of the new millennium! This multi-media session will examine the fundamental issues of authenticity, latest brain research and our students' post-school world, as three forces driving our need for educational change. In response to these pressures, the thinkbox™ thinking model and the think!nQ™ inquiry model, as frameworks for the design and delivery of transdisciplinary/integrated curricula will be explored. Prepare your learners for their future.

Why Change?

- consider current research sharing the trends that will shape tomorrow's world
- focus on the implications of this on today's schools and teaching practice

Setting The Foundation

Developing An Ecology Of Learning

- explore latest brain theory research, multiple intelligences, learning styles and their relationship to classroom practice
- explore the concept of authentic 'shared vision' and discover a model for developing vision and classroom culture

Higher Level Thinking

Introduction to the "thinkbox™" Thinking Framework

- explore a framework which identifies levels of thinking, the skills and the tools associated with each level of thinking
- explore a practical method of training students in metacognition
- explore the hierarchy which exists within each specific level of thinking
- explore the relationships between thinking and the learning opportunities which we design for our learners

Technology As A Tool

What does "Technology as a Tool" mean?

- explore the relationship between technology use "at work" and technology use "in schools"
- explore the relationship between technology as a tool, thinking and frameworks for learning
- explore software packages which support the use of "technology as a tool"
- explore student exemplars which demonstrate the authentic use of technology as a tool

Inquiry Learning - Why teach through the "think!nQ™" Inquiry Framework

- explore the 'think!nQ'™ inquiry model as a framework for designing and delivering an integrated curriculum which incorporates higher level thinking, information skills, technology as a tool, multiple intelligences, learning styles and portfolio assessment
- explore the relationship between an inquiry approach, curriculum directions and the preparation of our learners for the 3rd millennium

contact

lane clark workshop series

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