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criteria 1 day workshop

real assessment

Educators world-wide are recognising the need to involve learners in the assessment and evaluation process. Whilst it may be useful for teachers and parents to know learners' strengths and needs, if the learners themselves are not aware of where they are, where they need to be and how they're going to get there ... how will they get there? This workshop focuses on developing the participants' ability to design criteria for student use that directly links to the outcomes provided in their curriculum documents.

Student self-evaluation, student-written reports, student-led interviews and an approach that empowers learners to develop criteria independently also be examined.

Outcomes

- develop your understanding of the critical characteristics of criteria
- develop your ability to develop effective criteria
- develop your understanding of how to effectively use criteria with your learners
- address and alleviate concerns/challenges associated with criteria use
- develop your understanding of rubrics
- develop your ability to develop effective rubrics
- explore the concept of student written report cards
- explore a process that facilitates student led interviews
- explore a process which guides learners toward the independent development of criteria

contact

lane clark workshop series

ideasys Inc., 61 Heathfield Crescent Waterdown, Ontario Canada, L0R 2H5, voice: 1.905.689.9070 fax: 1.905.689.0559 email: ideasys@attglobal.net