

Writing Criteria

	1 Beginning to Develop	2 At Expected Level	3 Above Expected Level
language conventions	<ul style="list-style-type: none"> • I use capital letters for proper nouns • I use capital letters to begin a sentence • I use capital letters for titles • I use a full stop at the end of a sentence • I use question marks correctly • I experiment with commas when I want to show a pause • I experiment with quotation marks • I use an apostrophe for ownership • I use an apostrophe for contractions • I maintain my tense throughout my writing • I use simple and compound sentences • I use simple linking words to join sentences (but, and, or, however) • I maintain noun - pronoun agreement • I maintain subject - verb agreement 	<ul style="list-style-type: none"> • I use capitals correctly • I use quotation marks correctly • I use commas correctly • I group sentences containing related information in paragraphs • I use punctuation to enhance meaning and can justify my decisions • I use a range of linking words (thus, in addition, therefore) • I use adjectives and adverbs to enhance meaning and can justify my decisions • I vary my vocabulary for interest • I use simple, compound and complex sentences • I use vocabulary to signal time order (rather, meanwhile, subsequently, consequently, initially, finally) 	<ul style="list-style-type: none"> • I select vocabulary to create mood and atmosphere and can justify my decisions • I use a diversity of devices to engage the reader (imagery, metaphor, humor, sarcasm, idioms, colloquialisms, simile) to engage the reader • I use vocabulary to signal comparisons (like, different, from, however, resembles, whereas, similar) • I use vocabulary to signal alternatives (otherwise, conversely, either, instead of, whether) • I use vocabulary to signal cause and effect (since, so, consequently, subsequently, hence, thus, results in, then, because) • I vary my vocabulary for interest • I use simple, compound and complex sentences • I use vocabulary to signal time order (rather, meanwhile, subsequently, consequently, initially, finally) • I use technical vocabulary in context correctly
self-editing	<p>I proof read my own writing</p> <ul style="list-style-type: none"> • I correct spelling by 'overwriting' • I underline words that 'look' wrong • I correct the above where I am able • I reorder words 	<p>I proof read my own writing</p> <ul style="list-style-type: none"> • I correct the above where I am able • I reorder words, sentences and clauses to clarify meaning 	<p>I proof read my own writing</p> <ul style="list-style-type: none"> • I correct the above where I am able • I reorder and modify words, sentences, clauses and paragraphs to clarify meaning and enhance interest

How did I do?

review your work, highlight each criterion you have achieved with proof; record your overall marks; set goals

language _____
 self-editing _____

learning goal: _____
 learning goal: _____